

FINAL YEAR LOG BOOK MEDICINE & Allied





KHYBER GIRLS MEDICAL COLLEGE, PESHAWAR, PAKISTAN

NAME	
FATHER NAME	
ROLL NUMBER	
ВАТСН	
DATES OF ROTATION	

INTRODUCTION

As part of structured learning program, this log book will identify the objectives for each period / rotation of learning. The main purpose of the log book is to help you monitor your own competence, to recognize gaps and address them. Its second purpose is to describe the minimum competence level expected of you at the end of every rotation.

STRUCTURE

The skills to be achieved are laid out in 2 sections. The first section relates to history taking, examination and presentation of a case. Every organ system has representation in this section as mentioned in the top row of each table. The second section includes procedural skills. Competencies in procedural skills from all organ systems are presented together. Untitled, additional tables for both sections are included in the end in case some competencies have to be reassessed / repeated.

LEVEL OF COMPETENCE

Each competency has an expected level of competence to be achieved. The level of competence ranges from observation (1) to independent practice (5). The following list specifies what is meant by each level.

Level 1	Observes	Observes the clinical activity performed by a colleague / senior
Level 2	Assists	Assists a colleague / senior perform the clinical activity
Level 3	Direct supervision	Performs the entire activity under direct supervision of a senior
Level 4	Indirect supervision	Performs the entire activity with indirect supervision of a senior colleague
Level 5	independent	Performs the entire activity without need for supervision

USING THE LOGBOOK

Each organ system commences on a new page. The pages contain numbered competencies. Many of the competencies do not require an assessment of every competence level and these are indicated by shaded boxes. Certain competencies e.g. procedures do not require the student to be level 5 (independent) by the end of the learning period. These are identified by black boxes.

Teacher / trainer will tick off competence levels as you achieve them and sign them with date.

General Medicine: Mini-Cex 1							
Patio	ent Name:	Di	agnosis	:		Date:	
	COMPETENCIES	EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent			ICE	Teacher to sign & date	
HISTORY / EXAM / MANAGEMENT PLAN			pectat	Adequate	Excellent	Sign	Date
1	Obtain comprehensive history after introduction and informed consent, asking relevant questions in order to reach a history based differential diagnosis.						
2	Perform complete physical examination, with detailed examination of the involved organ system						
3	Skillfully present patient history, physical examination findings in a systematic, coherent and concise manner, which addresses the chief complaint/problem, identifies pertinent positive and negative findings and reach a logical conclusion						
4	Arrange a focused list of differential diagnosis						
5	Prepare a diagnostic plan, selecting investigations appropriate for the patient						
6	Design a treatment plan taking into consideration the risk vs benefit of treatment options and the resources available						
7	Effectively communicate with the patient / family regarding the differential diagnosis, intended investigations & treatment options, and prognosis						
8	Respect the cultural and ethnic diversity of their patient's beliefs						
9	Display honesty, integrity, respect, and compassion for patient & family						
	T						
	Good points						
	Suggestions for improvement						

Sign / Date

General Medicine: Mini-Cex 2							
Patie	ent Name:	Diagnosis:			Date:		
COMPETENCIES		EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent			Teacher to sign & date		
HISTORY / EXAM / MANAGEMENT PLAN		Below Expectat ion	Adequate	Excellent	Sign	Date	
1	Obtain comprehensive history after introduction and informed consent, asking relevant questions in order to reach a history based differential diagnosis.						
2	Perform complete physical examination, with detailed examination of the involved organ system						
3	Skillfully present patient history, physical examination findings in a systematic, coherent and concise manner, which addresses the chief complaint/problem, identifies pertinent positive and negative findings and reach a logical conclusion						
4	Arrange a focused list of differential diagnosis						
5	Prepare a diagnostic plan, selecting investigations appropriate for the patient						
6	Design a treatment plan taking into consideration the risk vs benefit of treatment options and the resources available						
7	Effectively communicate with the patient / family regarding the differential diagnosis, intended investigations & treatment options, and prognosis						
8	Respect the cultural and ethnic diversity of their patient's beliefs						
9	Display honesty, integrity, respect, and compassion for patient & family					_	

Good points	
Suggestions for improvement	
Sign / Date	

Gen	General Medicine: Mini-Cex 3						
Patie	ent Name:		Diagnosis:			Date:	
	COMPETEN	CIES	EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent			Teacher to sign & date	
Н	ISTORY / EXAM / M PLAN	IANAGEMENT	Below Expectat ion	Adequate	Excellent	Sign	Date
1	Obtain comprehens introduction and inf asking relevant questeach a history base diagnosis.	ormed consent, stions in order to					
2	Perform complete p examination, with d examination of the i system	etailed					
3	Skillfully present pat physical examination systematic, coherent manner, which addr complaint/problem, pertinent positive autified ings and reach a conclusion	n findings in a t and concise esses the chief identifies nd negative					
4	Arrange a focused li diagnosis	st of differential					
5	Prepare a diagnostic investigations appropatient						
6	Design a treatment consideration the rist treatment options a available	sk vs benefit of					
7	Effectively commun patient / family regard differential diagnosi investigations & treatand prognosis	ording the s, intended					
8	Respect the culti diversity of their pat						
9	Display honesty, into and compassion for						
-							
	Good points						
,	Suggestions for improvement						
	Sign / Date						

General Medicine: Mini-Cex 4							
Patie	ent Name:		Diagnos	is:		Date:	
	COMPETEN	CIES	EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent			Teacher to sign & date	
НІ	HISTORY / EXAM / MANAGEMENT PLAN Obtain comprehensive history after		Below Expect ation	Adequate	Excellent	Sign	Date
1	Obtain comprehensi introduction and info asking relevant questions reach a history base diagnosis.	ormed consent, stions in order to					
2	Perform complete p examination, with de examination of the i system	etailed					
3	Skillfully present pat physical examination systematic, coheren manner, which addr complaint/problem, pertinent positive ar findings and reach a conclusion	n findings in a act and concise resses the chief identifies and negative					
4	Arrange a focused list	st of differential					
5	Prepare a diagnostic investigations appro patient						
6	Design a treatment consideration the ristreatment options a available	sk vs benefit of					
7	Effectively communicate with the patient / family regarding the differential diagnosis, intended investigations & treatment options, and prognosis						
8	Respect the cultudiversity of their pat						
9	Display honesty, into and compassion for						
	Good points						
	Suggestions for						

Sign / Date

General Medicine: Mini-Cex 5							
Patie	ent Name:	Diagnosis	; :		Date:		
COMPETENCIES		1. Below 2. Adequ	2. Adequate			Teacher to sign & date	
Н	ISTORY / EXAM / MANAGEMENT PLAN	Below Expectat ion	Adequate	Excellent	Sign	Date	
1	Obtain comprehensive history after introduction and informed consent, asking relevant questions in order to reach a history based differential diagnosis.						
2	Perform complete physical examination, with detailed examination of the involved organ system						
3	Skillfully present patient history, physical examination findings in a systematic, coherent and concise manner, which addresses the chief complaint/problem, identifies pertinent positive and negative findings and reach a logical conclusion						
4	Arrange a focused list of differential diagnosis						
5	Prepare a diagnostic plan, selecting investigations appropriate for the patient						
6	Design a treatment plan taking into consideration the risk vs benefit of treatment options and the resources available						
7	Effectively communicate with the patient / family regarding the differential diagnosis, intended investigations & treatment options, and prognosis						
8	Respect the cultural and ethnic diversity of their patient's beliefs						
9	Display honesty, integrity, respect, and compassion for patient & family						
	Good points						

Good points	
Suggestions for improvement	
Sign / Date	

General Medicine: Mini-Cex 6						
Patie	ent Name:	Diagnosis	:		Date:	
	COMPETENCIES	EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent			Teacher to sign & date	
Н	STORY / EXAM / MANAGEMENT PLAN	Below Expectat ion	Adequate	Excellent	Sign	Date
1	Obtain comprehensive history after introduction and informed consent, asking relevant questions in order to reach a history based differential diagnosis.					
2	Perform complete physical examination, with detailed examination of the involved organ system					
3	Skillfully present patient history, physical examination findings in a systematic, coherent and concise manner, which addresses the chief complaint/problem, identifies pertinent positive and negative findings and reach a logical conclusion					
4	Arrange a focused list of differential diagnosis					
5	Prepare a diagnostic plan, selecting investigations appropriate for the patient					
6	Design a treatment plan taking into consideration the risk vs benefit of treatment options and the resources available					
7	Effectively communicate with the patient / family regarding the differential diagnosis, intended investigations & treatment options, and prognosis					
8	Respect the cultural and ethnic diversity of their patient's beliefs					
9	Display honesty, integrity, respect, and compassion for patient & family					

Good points	
Suggestions for improvement	
Sign / Date	

General Medicine: Mini-Cex 7							
Patie	ent Name:		Diagnosis	:		Date:	
COMPETENCIES		EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent			Teacher to sign & date		
HISTORY / EXAM / MANAGEMENT PLAN		Below Expectat ion	Adequate	Excellent	Sign	Date	
1	Obtain comprehensintroduction and infasking relevant question asking reach a history base diagnosis.	ormed consent, stions in order to					
2	Perform complete p examination, with d examination of the i system	etailed					
ъ	Skillfully present pat physical examination systematic, coheren manner, which addr complaint/problem, pertinent positive and findings and reach a conclusion	n findings in a t and concise esses the chief identifies nd negative					
4	Arrange a focused li	st of differential					
5	Prepare a diagnostic investigations appro patient	-					
6	Design a treatment consideration the rist treatment options a available	sk vs benefit of					
7	Effectively communicate with the patient / family regarding the differential diagnosis, intended investigations & treatment options, and prognosis						
8	Respect the cultural and ethnic diversity of their patient's beliefs						
9	Display honesty, into and compassion for						
	Good points						

Good points	
Suggestions for improvement	
Sign / Date	

General Medicine: Mini-Cex 8							
Patie	ent Name:		Diagnosis	:		Date:	
COMPETENCIES		EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent		ICE	Teacher to sign & date		
HI	ISTORY / EXAM / M. PLAN	ANAGEMENT	Below Expectat ion	Adequate	Excellent	Sign	Date
1	Obtain comprehensing introduction and information asking relevant questing reach a history based diagnosis.	ormed consent, stions in order to					
2	Perform complete plexamination, with deexamination of the insystem	etailed					
3	Skillfully present pati physical examination systematic, coherent manner, which addre complaint/problem, pertinent positive an findings and reach a conclusion	n findings in a t and concise esses the chief identifies nd negative					
4	Arrange a focused lis diagnosis	st of differential					
5	Prepare a diagnostic investigations appropatient						
6	Design a treatment processing consideration the ristreatment options are available	sk vs benefit of					
7	Effectively communications / family regardifferential diagnosis investigations & treations and prognosis	ording the s, intended					
8	Respect the cultu diversity of their pati						
9	Display honesty, inte						
	Good points						

Good points	
Suggestions for improvement	
Sign / Date	

CARDIOLOGY Mini-Cex 1						
Patie	ent Name:	Diagnosis:			Date:	
COMPETENCIES		EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent		ICE	Teacher to sign & date	
Н	STORY / EXAM / MANAGEMENT PLAN	Below Expectat ion	Adequate	Excellent	Sign	Date
1	Obtain comprehensive history after introduction and informed consent, asking relevant questions in order to reach a history based differential diagnosis.					
2	Perform complete physical examination, with detailed examination of the involved organ system					
3	Skillfully present patient history, physical examination findings in a systematic, coherent and concise manner, which addresses the chief complaint/problem, identifies pertinent positive and negative findings and reach a logical conclusion					
4	Arrange a focused list of differential diagnosis					
5	Prepare a diagnostic plan, selecting investigations appropriate for the patient					
6	Design a treatment plan taking into consideration the risk vs benefit of treatment options and the resources available					
7	Effectively communicate with the patient / family regarding the differential diagnosis, intended investigations & treatment options, and prognosis					
8	Respect the cultural and ethnic diversity of their patient's beliefs					
9	Display honesty, integrity, respect, and compassion for patient & family					

Good points	
Suggestions for improvement	
Sign / Date	

CAF	RDIOLOGY Mini-	-Cex 2	CARDIOLOGY Mini-Cex 2				
Pati	ient Name:		Diagnosis	s:		Date:	
	COMPETEN	ICIES	cc		NCE		to sign & ate
Н	IISTORY / EXAM / M PLAN		Below Expectat ion	Adequate	Excellent	Sign	Date
1	Obtain comprehens introduction and inf asking relevant questeach a history base diagnosis.	formed consent, estions in order to					
2	Perform complete p examination, with d examination of the i system	detailed					
3	Skillfully present patient history, physical examination findings in a systematic, coherent and concise manner, which addresses the chief complaint/problem, identifies pertinent positive and negative findings and reach a logical conclusion						
4	Arrange a focused li diagnosis	ist of differential					
5	Prepare a diagnostic investigations appro patient	•					
6	Design a treatment consideration the rist treatment options a available	isk vs benefit of					
7	Effectively communicate with the patient / family regarding the differential diagnosis, intended investigations & treatment options, and prognosis						
8	Respect the cult diversity of their par						
9	Display honesty, into						
	Good points						
	Suggestions for improvement						
	Sign / Date						

DERMATOLOGY Mini-Cex 1						
Patie	Patient Name:		5:		Date:	
COMPETENCIES		EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent		ICE	Teacher to sign & date	
Н	STORY / EXAM / MANAGEMENT PLAN	Below Expectat ion	Adequate	Excellent	Sign	Date
1	Obtain comprehensive history after introduction and informed consent, asking relevant questions in order to reach a history based differential diagnosis.					
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6	Design a treatment plan taking into consideration the risk vs benefit of treatment options and the resources available					
7	Effectively communicate with the patient / family regarding the differential diagnosis, intended investigations & treatment options, and prognosis					
8	Respect the cultural and ethnic diversity of their patient's beliefs					
9	Display honesty, integrity, respect, and compassion for patient & family					

Good points	
Suggestions for improvement	
Sign / Date	

DERMATOLOGY Mini-Cex 2						
Patie	ent Name:	Diagnosis	»:		Date:	
COMPETENCIES		EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent		ICE	Teacher to sign & date	
Н	STORY / EXAM / MANAGEMENT PLAN	Below Expectat ion	Adequate	Excellent	Sign	Date
1	Obtain comprehensive history after introduction and informed consent, asking relevant questions in order to reach a history based differential diagnosis.					
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8	Respect the cultural and ethnic diversity of their patient's beliefs					
9	Display honesty, integrity, respect, and compassion for patient & family					

Good points	
Suggestions for improvement	
Sign / Date	

END	OOCRINOLOGY Mini-Cex 1					
Patie	ent Name:	Diagnosis	S:		Date:	
COMPETENCIES		EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent		CE	Teacher to sign & date	
Н	STORY / EXAM / MANAGEMENT PLAN	Below Expectat ion	Adequate	Excellent	Sign	Date
1	Obtain comprehensive history after introduction and informed consent, asking relevant questions in order to reach a history based differential diagnosis.					
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9	Display honesty, integrity, respect, and compassion for patient & family					

Good points	
Suggestions for improvement	
Sign / Date	

ENI	ENDOCRINOLOGY Mini-Cex 2					
Pati	ent Name:	Diagnosi	s:		Date:	
	COMPETENCIES		EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent		Teacher to sign & date	
Н	ISTORY / EXAM / MANAGEMENT PLAN	Below Expectat ion	Adequate	Excellent	Sign	Date
1	Obtain comprehensive history after introduction and informed consent, asking relevant questions in order to reach a history based differential diagnosis.					
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Good points	
Suggestions for improvement	
Sign / Date	

GASTROENTEROLOGY Mini-Cex 1							
Patie	ent Name:	Diagnosis	Diagnosis:			Date:	
COMPETENCIES		EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent		ICE	Teacher to sign & date		
Н	STORY / EXAM / MANAGEMENT PLAN	Below Expectat ion	Adequate	Excellent	Sign	Date	
1	Obtain comprehensive history after introduction and informed consent, asking relevant questions in order to reach a history based differential diagnosis.						
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Good points	
Suggestions for improvement	
Sign / Date	

GASTROENTEROLOGY Mini-Cex 2						
Patie	ent Name:	Diagnosis	::		Date:	
	COMPETENCIES	1. Below 2. Adequ	2. Adequate		Teacher to sign & date	
Н	STORY / EXAM / MANAGEMENT PLAN	Below Expectat ion	Adequate	Excellent	Sign	Date
1	Obtain comprehensive history after introduction and informed consent, asking relevant questions in order to reach a history based differential diagnosis.					
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7	Effectively communicate with the patient / family regarding the differential diagnosis, intended investigations & treatment options, and prognosis					
8	Respect the cultural and ethnic diversity of their patient's beliefs					
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Good points	
Suggestions for improvement	
Sign / Date	

HEMATOLOGY / ONCOLOGY Mini-Cex 1						
Patie	ent Name:	Diagnosis	Diagnosis:		Date:	
COMPETENCIES		EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent		Teacher to sign & date		
Н	STORY / EXAM / MANAGEMENT PLAN	Below Expectat ion	Adequate	Excellent	Sign	Date
1	Obtain comprehensive history after introduction and informed consent, asking relevant questions in order to reach a history based differential diagnosis.					
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7	Effectively communicate with the patient / family regarding the differential diagnosis, intended investigations & treatment options, and prognosis					
8	Respect the cultural and ethnic diversity of their patient's beliefs					
9	Display honesty, integrity, respect, and compassion for patient & family					

Good points	
Suggestions for improvement	
Sign / Date	

HEMATOLOGY / ONCOLOGY Mini-Cex 2						
Patie	ent Name:	Diagnosis	Diagnosis:		Date:	
COMPETENCIES		EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent		Teacher to sign & date		
Н	STORY / EXAM / MANAGEMENT PLAN	Below Expectat ion	Adequate	Excellent	Sign	Date
1	Obtain comprehensive history after introduction and informed consent, asking relevant questions in order to reach a history based differential diagnosis.					
2	Perform complete physical examination, with detailed examination of the involved organ system					
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7	Effectively communicate with the patient / family regarding the differential diagnosis, intended investigations & treatment options, and prognosis					
8	Respect the cultural and ethnic diversity of their patient's beliefs					
9	Display honesty, integrity, respect, and compassion for patient & family					

Good points	
Suggestions for improvement	
Sign / Date	

HEP	ATOLOGY Mini-Cex 1					
Patie	ent Name:	Diagnosis	s:		Date:	
COMPETENCIES		EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent		CE	Teacher to sign & date	
Н	STORY / EXAM / MANAGEMENT PLAN	Below Expectat ion	Adequate	Excellent	Sign	Date
1	Obtain comprehensive history after introduction and informed consent, asking relevant questions in order to reach a history based differential diagnosis.					
2	Perform complete physical examination, with detailed examination of the involved organ system					
3	Skillfully present patient history, physical examination findings in a systematic, coherent and concise manner, which addresses the chief complaint/problem, identifies pertinent positive and negative findings and reach a logical conclusion					
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6	Design a treatment plan taking into consideration the risk vs benefit of treatment options and the resources available					
7	Effectively communicate with the patient / family regarding the differential diagnosis, intended investigations & treatment options, and prognosis					
8	Respect the cultural and ethnic diversity of their patient's beliefs					
9	Display honesty, integrity, respect, and compassion for patient & family					
	Good points					

Good points	
Suggestions for improvement	
Sign / Date	

HEP	ATOLOGY Mini-Cex 2					
Patie	ent Name:	Diagnosis	s:		Date:	
COMPETENCIES		EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent			Teacher to sign & date	
Н	STORY / EXAM / MANAGEMENT PLAN	Below Expectat ion	Adequate	Excellent	Sign	Date
1	Obtain comprehensive history after introduction and informed consent, asking relevant questions in order to reach a history based differential diagnosis.					
2	Perform complete physical examination, with detailed examination of the involved organ system					
З	Skillfully present patient history, physical examination findings in a systematic, coherent and concise manner, which addresses the chief complaint/problem, identifies pertinent positive and negative findings and reach a logical conclusion					
4	Arrange a focused list of differential diagnosis					
5	Prepare a diagnostic plan, selecting investigations appropriate for the patient					
6	Design a treatment plan taking into consideration the risk vs benefit of treatment options and the resources available					
7	Effectively communicate with the patient / family regarding the differential diagnosis, intended investigations & treatment options, and prognosis					
8	Respect the cultural and ethnic diversity of their patient's beliefs					
9	Display honesty, integrity, respect, and compassion for patient & family					
	Good points					

Good points	
Suggestions for improvement	
Sign / Date	

INFECTIOUS DISEASES Mini-Cex 1							
Patie	ent Name:	Diagnos	is:		Date:		
	COMPETENCIES	1. Below 2. Adeq	2. Adequate			Teacher to sign & date	
Н	STORY / EXAM / MANAGEMENT PLAN	Below Expect ation	Adequate	Excellent	Sign	Date	
1	Obtain comprehensive history after introduction and informed consent, asking relevant questions in order to reach a history based differential diagnosis.						
2	Perform complete physical examination, with detailed examination of the involved organ system						
α	Skillfully present patient history, physical examination findings in a systematic, coherent and concise manner, which addresses the chief complaint/problem, identifies pertinent positive and negative findings and reach a logical conclusion						
4	Arrange a focused list of differential diagnosis						
5	Prepare a diagnostic plan, selecting investigations appropriate for the patient						
6	Design a treatment plan taking into consideration the risk vs benefit of treatment options and the resources available						
7	Effectively communicate with the patient / family regarding the differential diagnosis, intended investigations & treatment options, and prognosis						
8	Respect the cultural and ethnic diversity of their patient's beliefs						
9	Display honesty, integrity, respect, and compassion for patient & family						
	Good points						

Good points	
Suggestions for improvement	
Sign / Date	

INFECTIOUS DISEASES Mini-Cex 2						
Patie	ent Name:	Diagnosis	i:		Date:	
	COMPETENCIES	EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent			Teacher to sign & date	
Н	STORY / EXAM / MANAGEMENT PLAN	Below Expectat ion	Adequate	Excellent	Sign	Date
1	Obtain comprehensive history after introduction and informed consent, asking relevant questions in order to reach a history based differential diagnosis.					
2	Perform complete physical examination, with detailed examination of the involved organ system					
З	Skillfully present patient history, physical examination findings in a systematic, coherent and concise manner, which addresses the chief complaint/problem, identifies pertinent positive and negative findings and reach a logical conclusion					
4	Arrange a focused list of differential diagnosis					
5	Prepare a diagnostic plan, selecting investigations appropriate for the patient					
6	Design a treatment plan taking into consideration the risk vs benefit of treatment options and the resources available					
7	Effectively communicate with the patient / family regarding the differential diagnosis, intended investigations & treatment options, and prognosis					
8	Respect the cultural and ethnic diversity of their patient's beliefs					
9	Display honesty, integrity, respect, and compassion for patient & family					

Good points	
Suggestions for improvement	
Sign / Date	

NEPHROLOGY Mini-Cex 1							
Patie	ent Name:		Diagnosis:			Date:	
COMPETENCIES		EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent			Teacher to sign & date		
Н	STORY / EXAM / M PLAN	IANAGEMENT	Below Expectat ion	Adequate	Excellent	Sign	Date
1	Obtain comprehens introduction and inf asking relevant quereach a history base diagnosis.	ormed consent, stions in order to					
2	Perform complete p examination, with d examination of the i system	etailed					
3	Skillfully present part physical examination systematic, coherent manner, which address complaint/problem, pertinent positive at findings and reach at conclusion	n findings in a of and concise resses the chief identifies and negative					
4	Arrange a focused li diagnosis	st of differential					
5	Prepare a diagnostic investigations appro patient						
6	Design a treatment consideration the ristreatment options a available	sk vs benefit of					
7	Effectively communicate with the patient / family regarding the differential diagnosis, intended investigations & treatment options, and prognosis						
8	Respect the cultural and ethnic diversity of their patient's beliefs						
9	Display honesty, into						
	Good points						
:	Suggestions for improvement						

Sign / Date

NEP	NEPHROLOGY Mini-Cex 2						
Patie	ent Name:		Diagnosis:		Date:		
	COMPETEN	CIES	EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent			Teacher to sign & date	
Н	STORY / EXAM / M PLAN	IANAGEMENT	Below Expectat ion	Adequate	Excellent	Sign	Date
1	Obtain comprehens introduction and inf asking relevant questreach a history base diagnosis.	ormed consent, stions in order to					
2	Perform complete p examination, with d examination of the i system	etailed					
3	Skillfully present part physical examination systematic, coherent manner, which addr complaint/problem, pertinent positive at findings and reach at conclusion	n findings in a of and concise resses the chief identifies and negative					
4	Arrange a focused li diagnosis	st of differential					
5	Prepare a diagnostic investigations appro patient	•					
6	Design a treatment consideration the ristreatment options a available	sk vs benefit of					
7	Effectively communicate with the patient / family regarding the differential diagnosis, intended investigations & treatment options, and prognosis						
8	Respect the cultural and ethnic diversity of their patient's beliefs						
9	Display honesty, into						
	Good points Suggestions for						
	improvement						

Sign / Date

NEUROLOGY Mini-Cex 1								
Patie	ent Name:		Diagnosis	s:		Date:		
	COMPETEN	ICIES	1. Below 2. Adequ	2. Adequate			Teacher to sign & date	
Н	ISTORY / EXAM / M PLAN	1ANAGEMENT	Below Expectat ion	Adequate	Excellent	Sign	Date	
1	Obtain comprehens introduction and inf asking relevant questeach a history base diagnosis.	formed consent, stions in order to						
2	Perform complete p examination, with d examination of the i system	detailed						
3	Skillfully present par physical examinatio systematic, coheren manner, which addr complaint/problem, pertinent positive a findings and reach a conclusion	on findings in a not and concise resses the chief , identifies and negative						
4	Arrange a focused list of differential diagnosis							
5	Prepare a diagnostic investigations appro patient							
6	Design a treatment plan taking into consideration the risk vs benefit of treatment options and the resources available							
7	Effectively communicate with the patient / family regarding the differential diagnosis, intended investigations & treatment options, and prognosis							
8	Respect the cultural diversity of their par							
9	Display honesty, integrity, respect, and compassion for patient & family							
<u> </u>	Good points							
·	Suggestions for improvement							
	Sign / Date							

NEUROLOGY Mini-Cex 2							
Patie	ent Name:		Diagnosis:			Date:	
COMPETENCIES		EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent			Teacher to sign & date		
Н	STORY / EXAM / M PLAN	IANAGEMENT	Below Expectat	Adequate	Excellent	Sign	Date
1	Obtain comprehens introduction and inf asking relevant questreach a history base diagnosis.	ormed consent, stions in order to					
2	Perform complete p examination, with d examination of the i system	etailed					
З	Skillfully present pate physical examination systematic, coherent manner, which addromplaint/problem, pertinent positive at findings and reach a conclusion	n findings in a t and concise esses the chief identifies nd negative					
4	Arrange a focused li diagnosis	st of differential					
5	Prepare a diagnostic investigations appro patient						
6	Design a treatment plan taking into consideration the risk vs benefit of treatment options and the resources available						
7	Effectively communicate with the patient / family regarding the differential diagnosis, intended investigations & treatment options, and prognosis						
8	Respect the cultural and ethnic diversity of their patient's beliefs						
9	Display honesty, into						
	Good points						

Good points	
Suggestions for improvement	
Sign / Date	

PSYCHIATRY Mini-Cex 1							
Patie	ent Name:	Diagnosis	5:		Date:		
COMPETENCIES		1. Below 2. Adequ	2. Adequate			Teacher to sign & date	
HI	STORY / EXAM / MANAGEMENT PLAN	Below Expectat ion	Adequate	Excellent	Sign	Date	
1	Obtain comprehensive history after introduction and informed consent, asking relevant questions in order to reach a history based differential diagnosis.						
2	Perform complete physical examination, with detailed examination of the involved organ system						
З	Skillfully present patient history, physical examination findings in a systematic, coherent and concise manner, which addresses the chief complaint/problem, identifies pertinent positive and negative findings and reach a logical conclusion						
4	Arrange a focused list of differential diagnosis						
5	Prepare a diagnostic plan, selecting investigations appropriate for the patient						
6	Design a treatment plan taking into consideration the risk vs benefit of treatment options and the resources available						
7	Effectively communicate with the patient / family regarding the differential diagnosis, intended investigations & treatment options, and prognosis						
8	Respect the cultural and ethnic diversity of their patient's beliefs						
9	Display honesty, integrity, respect, and compassion for patient & family						
	Good points						

Good points	
Suggestions for improvement	
Sign / Date	

PULMONOLOGY Mini-Cex 1							
Patie	ent Name:		Diagnosis:			Date:	
COMPETENCIES		EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent			Teacher to sign & date		
HISTORY / EXAM / MANAGEMENT PLAN		Below Expectat ion	Adequate	Excellent	Sign	Date	
1	Obtain comprehensivintroduction and infoasking relevant quest reach a history based diagnosis.	ormed consent, tions in order to					
2	Perform complete phexamination, with deexamination of the insystem	etailed					
3	Skillfully present pati physical examination systematic, coherent manner, which addre complaint/problem, pertinent positive an findings and reach a conclusion	infindings in a and concise esses the chief identifies d negative					
4	Arrange a focused lis diagnosis	t of differential					
5	Prepare a diagnostic investigations appropatient						
6	Design a treatment p consideration the ris treatment options ar available	k vs benefit of					
7	Effectively communic patient / family regard differential diagnosis investigations & treat and prognosis	rding the , intended					
8	Respect the cultural diversity of their pati						
9	Display honesty, inte and compassion for p						
	Good points Suggestions for improvement						
	Sign / Date						

PULMONOLOGY Mini-Cex 2							
Patie	ent Name:		Diagnosis:			Date:	
COMPETENCIES		EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent			Teacher to sign & date		
Н	STORY / EXAM / M PLAN	IANAGEMENT	Below Expectat ion	Adequate	Excellent	Sign	Date
1	Obtain comprehens introduction and inf asking relevant questeach a history base diagnosis.	ormed consent, stions in order to					
2	Perform complete p examination, with d examination of the i system	etailed					
3	Skillfully present pat physical examinatio systematic, coheren manner, which addr complaint/problem, pertinent positive at findings and reach a conclusion	n findings in a it and concise resses the chief identifies nd negative					
4	Arrange a focused li diagnosis	st of differential					
5	Prepare a diagnostic investigations appropartient	•					
6	Design a treatment consideration the rist treatment options a available	sk vs benefit of					
7	Effectively commun patient / family regardifferential diagnosi investigations & treatand prognosis	arding the s, intended					
8	Respect the cultural diversity of their pat						
9	Display honesty, into						
	Good points						
	Suggestions for improvement						
	Sign / Date						

RHE	UMATOLOGY Mini-Cex 1					
Patie	ent Name:	Diagnosis	: :		Date:	
COMPETENCIES		EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent		Teacher to sign & date		
HISTORY / EXAM / MANAGEMENT PLAN		Below Expectat ion	Adequate	Excellent	Sign	Date
1	Obtain comprehensive history after introduction and informed consent, asking relevant questions in order to reach a history based differential diagnosis.					
2	Perform complete physical examination, with detailed examination of the involved organ system					
3	Skillfully present patient history, physical examination findings in a systematic, coherent and concise manner, which addresses the chief complaint/problem, identifies pertinent positive and negative findings and reach a logical conclusion					
4	Arrange a focused list of differential diagnosis					
5	Prepare a diagnostic plan, selecting investigations appropriate for the patient					
6	Design a treatment plan taking into consideration the risk vs benefit of treatment options and the resources available					
7	Effectively communicate with the patient / family regarding the differential diagnosis, intended investigations & treatment options, and prognosis					
8	Respect the cultural and ethnic diversity of their patient's beliefs					
9	Display honesty, integrity, respect, and compassion for patient & family					

Good points	
Suggestions for improvement	
Sign / Date	

RHEUMATOLOGY Mini-Cex 2						
Patio	ent Name:	Diagnosis	:		Date:	
COMPETENCIES		EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate 3. Excellent		Teacher to sign & date		
HISTORY / EXAM / MANAGEMENT PLAN		Below Expectat ion	Adequate	Excellent	Sign	Date
1	Obtain comprehensive history after introduction and informed consent, asking relevant questions in order to reach a history based differential diagnosis.					
2	Perform complete physical examination, with detailed examination of the involved organ system					
3	Skillfully present patient history, physical examination findings in a systematic, coherent and concise manner, which addresses the chief complaint/problem, identifies pertinent positive and negative findings and reach a logical conclusion					
4	Arrange a focused list of differential diagnosis					
5	Prepare a diagnostic plan, selecting investigations appropriate for the patient					
6	Design a treatment plan taking into consideration the risk vs benefit of treatment options and the resources available					
7	Effectively communicate with the patient / family regarding the differential diagnosis, intended investigations & treatment options, and prognosis					
8	Respect the cultural and ethnic diversity of their patient's beliefs					
9	Display honesty, integrity, respect, and compassion for patient & family					

Good points	
Suggestions for improvement	
Sign / Date	

GENERAL MEDICINE

SECTION 2:DIRECT OBSERVATION OF	PROCEDUI	RAL SKILLS	(DOPS)			
COMPETENCIES	1. Bo	EXPECTED LEVEL OF COMPETENCE 1. Below Expectation 2. Adequate			Teacher to sign & date	
	Below Expecta	Adequate	Excellent	Sign	Date	
IV/IM/SC injection						
Oxygen therapy						
ECG Recording						
Echocardiography						
Cardio Pulmonary Resuscitation						
Blood glucose measurement by glucometer						
Fundoscopy						
NG tube passing						
Ascetic fluid aspiration						
IV cannulation						
Venous blood sampling						
Ascetic Tap						
Blood cultures collection						
Throat swab						
Urethral Catheterization						
Renal biopsy						
Double lumen catheter placement (subclavian / jugular / femoral)						
Fundoscopy						
Lumbar Puncture						
Nebulization						
Pleural fluid aspiration						
Chest intubation						
Chest X-ray reading						
Joint X-ray reading						
Synovial fluid aspiration						

ALLIED MEDICINE

9	SECTION 2:DIRECT OBSERVATION OF P	ROCEDU	RAL SKILLS	(DOPS)		
	COMPETENCIES		ECTED LEV	Teacher to sign & date		
		Below Expecta	Adequate	Excellent	Sign	Date
GE	NERAL					
	IV/IM/SC injection I/V Infusions					
	Oxygen therapy & Respiratory Rate					
	Blood Pressure & Pulse rate					
	NG and Urine Output					
	Temperature Record					
CA	RDIOLOGY					
	ECG Recording					
	Echocardiography					
	Exercise tolerance test					
	Defibrillation					
	Cardiac pacemaker					
	Central venous line & CVP Measurement					
	Basic Life Support					
DE	RMATOLOGY					
	Punch biopsy (skin)					
EN	DOCRINOLOGY					
	Blood glucose measurement by glucometer					
	Fundoscopy					
GA	STROENTEROLOGY					
	NG tube passing					
	Ascetic fluid aspiration					
	Upper GI endoscopy					
	Lower GI endoscopy					
	Rectal enema					
HE	MATOLOGY					
	IV cannulation					
	Venous blood sampling					

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Bone marrow aspiration / trephine biopsy				
HEPATOLOGY				
Ascetic Tap				
INFECTIOUS DISEASES				
Lumbar puncture				
Blood cultures collection				
Take a swab (Nose, Throat, Skin)				
NEPHROLOGY				
Urethral Catheterization				
Renal biopsy				
Double lumen catheter placement (subclavian / jugular / femoral)				
Hemodialysis				
NEUROLOGY				
Fundoscopy				
Electro-encephalogram				
PSYCHIATRY				
Electroconvulsive therapy				
PULMONOLOGY				
Inhalers & Spacer Technique				
Nebulization				
Pulmonary function tests				
Pleural fluid aspiration				
Pleural biopsy				
Chest intubation				
Oropharyngeal / nasopharyngeal airway insertion				
Endotracheal intubation				
Artificial respiration / ventilation				
Arterial blood gases				
Bronchoscopy				
Chest X-ray reading				
RHEUMATOLOGY				
Joint X-ray reading				
Synovial fluid aspiration				
Intra-articular injection				