**Khyber Girls Medical College**

Hayatabad, Peshawar

**DEPARTMENT OF ORTHOPAEDICS**

MTI Hayatabad Medical Complex, Peshawar



**PHOTOGRAPH**

**STUDENT’S RECORD**

**OF**

**CLINICAL WORK**

**NAME OF STUDENT**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**CLASS NO**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **NAME OF CLINICAL TEACHING STAFF**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PROFESSOR & ASSISTANT PROFESSOR**

**HEAD OF DEPARTMENT** Dr. Abdul Satar

 Dr. Mohammad Arif Khan Dr. Noor Rehman

**PROFESSOR** Dr. Mohammad Saeed

 Dr. Alam Zeb Khan Durrani Dr. Zeeshan Khan

**ASSOCIATE PROFESSOR** Dr. Salik Kashif

 Dr. Israr Ahmad Dr. Muhammad Zahid Khan

 Dr. Wasim Anwar

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Instruction: Each teacher will fill the record- book of each student for the period when the student is under his supervision and will then send the completed record-book to the next teacher when a student has completed rotation in the ward. The last teacher will hand over the record-book to head of department of Orthopaedics.

 Senior Registrars will be responsible for maintaining the evening & day duty attendance and will ensure that the skills performed or observed are signed by himself or a responsible Registrar/ Medical Officer.

**Principal**

**K.G.M.C Peshawar**

Department of Orthopedic & Spine Surgery Unit

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Father’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Roll /Class No. Final Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Batch No/\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dates of Rotation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**INTRODUCTION**

As part of structured learning program, this log book will identify the objectives for each period / rotation of learning. The main purpose of the logbook is to help you monitor your own competence, to recognize gaps and address them. Its second purpose is to describe the minimum competence level expected of you at the end of every rotation.

**STRUCTURE**

The skills to be achieved are laid out in two sections.

The first section is related to history taking, and examination, second section consists of operative skills.

**LEVEL OF COMPETENCE**

**The level of competence ranges from observation (1) to independent practice (5).**

**The following list specifies what is meant by each level.**

|  |  |  |
| --- | --- | --- |
| Level 1 | Observes  | Observes the clinical activity performed by a colleague / senior  |
| Level 2 | Assists  | Assists a colleague / Senior perform the clinical activity  |
| Level 3 | Director supervision  | Performs the entire activity under direct supervision of a senior  |
| Level 4 | Indirect supervision  | Performs the entire activity with indirect supervision of a senior colleague  |
| Level 5 | Independent  | Performs the entire activity without need for supervision  |

Teacher / trainer will tick off competence level as you achieve them and sign them with date.

**SECTION “1”**

History taking

& Examination

|  |  |  |
| --- | --- | --- |
| **Competencies**  | **Expected level of competence****To be tick when achieved** | **Certification** Teacher to sign & date  |
| History  | 1 | 2 | 3 | 4 | 5 | Sign  | Date |
| a). History taking |  |  |  |  |  |  |  |
| b). X Ray interpretation  |  |  |  |  |  |  |  |
| c). CT + MRI Interpretation  |  |  |  |  |  |  |  |
| D). ATLS Protocol  |  |  |  |  |  |  |  |
| E). Clinical Examination |  |  |  |  |  |  |  |
| * Upper limb
 |  |  |  |  |  |  |  |
| * Lower limb
 |  |  |  |  |  |  |  |
| * Shoulder
 |  |  |  |  |  |  |  |
| * Knee joint
 |  |  |  |  |  |  |  |
| * Paediatric Exam
 |  |  |  |  |  |  |  |
| * Spine
 |  |  |  |  |  |  |  |

Good Point’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Suggestion for improvement:-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date\_\_\_\_\_\_\_\_\_\_\_

**Section 2**

Procedural skills

|  |  |  |
| --- | --- | --- |
| **Competencies**  | **Expected level of competence****To be tick when achieved** | **Certification** Teacher to sign & date  |
| **Procedural Skills**  | 1 | 2 | 3 | 4 | 5 | Sign  | Date |
| Removal of sutures  |  |  |  |  |  |  |  |
| Removal of foreign body  |  |  |  |  |  |  |  |
| Application of Backslabs |  |  |  |  |  |  |  |
| MUA +POP |  |  |  |  |  |  |  |
| Joint Injections & Aspirations |  |  |  |  |  |  |  |
| Application of Skin Traction |  |  |  |  |  |  |  |
| Application of Skeletal Traction |  |  |  |  |  |  |  |
| Patient prep for surgery |  |  |  |  |  |  |  |
| Hand wash + Scrubbing  |  |  |  |  |  |  |  |
| Gloving and Gowning  |  |  |  |  |  |  |  |
| K-Wire Removal |  |  |  |  |  |  |  |
| Fracture & Joint Reductions |  |  |  |  |  |  |  |