



## Mentorship Program

### Medical Teaching Institute

### Khyber Girls Medical College/ Hayatabad Medical College

The student mentorship program of Khyber Girls Medical College is at the forefront to provide the opportunity to all students to maximize their potential in shaping a brighter future through access to mentors who support their academic, social, and emotional growth.

The program is designed to assist students in developing their character, academic and professional skills, and social responsibilities.

### **Objectives of the KGMC mentorship program**

- encouragement and support in striving for academic and professional excellence
- the development of knowledge, skills, and attitudes necessary for the successful completion of student's academic goals
- motivation to develop supportive relationships with peers, faculty, and staff personnel
- establishing a positive "one-on-one" relationship to promote and enhance mentee self-confidence
- development of their leadership skills which will improve their potential to become a successful professional
- identification of appropriate professional resources with assistance from the Mentor
- encouragement from the Mentor in formulating plans, goals, and strategies for the students for professional and personal development

## KGMC Mentorship Program Phase-1

The KGMC strives to develop and implement a comprehensive mentorship program, including faculty mentorship (external & internal), group mentoring, and near-peer mentorship (internal & external) in phases. In addition, the KGMC would enroll mentors from abroad and provide the facility for online mentorship.

The program would start with the initial phase of internal faculty mentorship and internal Near-peer mentorship.

## Faculty mentorship criteria

The KGMC initiates the program with faculty as mentors in the initial phase.

### Criteria for the faculty member as a mentor

- At least two years of teaching experience as a certified teacher in the area in which they will be mentoring
- At least have a certificate in health professional education to be aware of updated knowledge of teaching styles & philosophies
- Willingness to commit the extra time and effort to support a mentee
- Ability to serve a positive role by providing opportunities for continual feedback
- Compliance with all requirements regarding the Georgia Code of Ethics for Educators
- Should not be a member of any political party or doctors union
- Should not be convicted for harassment charges or malpractices in the past

## **Near-peer mentorship**

The near-peer Mentorship Program consists of student peers with similar goals, interests, and backgrounds, providing mentorship to another. The Mentor can provide mentees with first-hand experience, advice, and insight about different processes. In turn, the Mentor will have the opportunity to consolidate their knowledge, gain leadership skills and grow professionally

### **Criteria for the senior peer as a mentor**

- At least two years higher than the mentee
- Willingness to commit the extra time and effort to support a mentee
- At least have 70% marks in class/professional examination relevant to the mentee
- Should not be a member of any political organization/union
- Should not be a drug abuser
- Should not be convicted for harassment charges or malpractices in the past

## Mentor registration form

### Biodata of Mentor

Name; \_\_\_\_\_

Age; \_\_\_\_\_

Gender; \_\_\_\_\_

Mobile No. \_\_\_\_\_

Email; \_\_\_\_\_

Address; \_\_\_\_\_

### Academic Qualification

1; \_\_\_\_\_

2; \_\_\_\_\_

3; \_\_\_\_\_

4; \_\_\_\_\_

5; \_\_\_\_\_

### Posting and experience

Current Job Title; \_\_\_\_\_

Total experience as faculty member ; \_\_\_\_\_ years

Department ; \_\_\_\_\_

❖ Why are you interested in being a mentor?

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❖ What are your fields of interest in mentoring?

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❖ What special interests, hobbies, or leisure activities do you enjoy?

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❖ Please share any additional background information about yourself which can help to match you with a mentee?

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## Matching Process

- Mentee-initiated mentoring relationship
- Random assignment of mentors
- Guided assignment of mentors